



REPORTING PERIOD

Student work is assessed on a 1-4 scale. Below are the descriptions of achievement levels from the Department of Education that will be used for all band kids

- 4 In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
- 3+ Competent +
- 3 Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
- 2+ Developing +
- 2 Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
- 1+ Limited +
- 1 Limited knowledge and understanding of content and concepts. Limited application of related skills.



COMMUNICATION

If at any time parents/guardians have any questions, comments or concerns, please feel free to contact me by email. I may contact you from time to time if there is a concern with your child's progress.

SUPPLY LIST

All Students:

- Instrument, music (provided), small binder/Duo-Tang/Folder for music - preferably black, pencil

Flutes:

- Cleaning rod, cotton cloth, cleaning kit (from Long & McQuade)

Clarinets and Saxophones:

- Cleaning kit (From Long & McQuade), Reed Case, Cap for your mouthpiece
- 3 reeds at all times!
 - You should always have 3 reeds in good working condition. Rotate the reeds each class or practice session then you will always have one ready to go.

Trumpets, Trombones, Baritones, French Horns:

- Brass cleaning kit for all brass instruments (including valve/rotor oil and slide grease)
- Trombones: small spray bottle for slide (water)

Percussion:

All of the percussion instruments, mallets and sticks will be provided for you, however percussion instruments are provided to rent from Long & McQuade for practice at home.



Where Learning and Fun
Go Hand in Hand!



MRS. HOLLY LEADER

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GO BAND!

Welcome to the Leslie Thomas Band Program for the 2025-2026 school year! We are excited to embark on a year of musical exploration, growth, and community together. Music is not only a way of knowing and expressing ourselves but also an integral part of our lives and culture. It brings joy, builds community, and plays a significant role in the development of our minds, bodies, and spirits. To be successful in our band room, it is essential to create and present music while staying engaged and committed. We look forward to a fantastic year of making music and building lasting memories!

Safe, fun, inclusive and educational environment with creative activities.

OVERVIEW

CREATING, MAKING, PRESENTING

- Repertoire practice
- Performing alone and with others
- Reading music notation the way students know best
- Understanding elements of music
- Improvisation & Composition

UNDERSTANDING & CONNECTING

- Connecting music to the world
- Understanding music from other cultures
- Effect of music on life experiences
- Relationship between music and other arts and subjects

PERCEIVING & RESPONDING

- Creative listening
- Critiquing self and group performance
- Understanding technology in music

Practicing is Key!

Students are expected to practice outside of school, and to establish a good practice routine. Students are expected to come to class prepared to play their parts as an ensemble. Students in the band program are expected to attend all concerts.

EVALUATION

Methods of assessment designed to meet the outcomes will/may involve, but will not be limited to, the following:

- Playing assessments: Scales, Band music, other music
- Participation
- Observations
- In-class Assignments
- Self/Peer Evaluations
- Concerts

Students will be expected to:

- Have your instrument and music for all classes
- No playing or talking when the teacher is talking
- All percussionists will play Mallet instruments, Timpani, Drums, and Auxiliary Percussion
- No food, candy, gum or drinks (except for water) while playing
- Respect everyone
- Try your best and have fun!

Assessment and feedback are ongoing in order to ensure effective learning. Students should seek extra help if they experience difficulty with understanding any concept or if a student needs extra help on their instrument. Parents are encouraged to stay up to date with the student's progress by using POWERSCHOOL.

